Office of the State Project Director, Samagra Shiksha, Tripura School Education Department Govt. of Tripura

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No.F.1(25-17)-SE/Samagra/VOC/Addl. Sector/2022

Ka Amrit Mahotsa

109/2022

Dated....

137-52

# <u>N O T I F I C A T I O N</u>

Subject: Introduction of National Skill Qualification Framework (NSQF) compliant Vocational Education Programme in existing 31 Vocational Education implemented Government Higher Secondary Schools of Tripura with 2<sup>nd</sup> Sector.

The State Government in School Education Department has decided to introduce National Skill Qualification Framework (NSQF) compliant Vocational Education Programme in existing 31 Vocational Education implemented Government Higher Secondary Schools of Tripura (*list in Annexure-A*) with 2nd Sector from this Academic year. Further, it has been decided to introduce the same with 4-sectors namely; **IT/ITES, Electronics & Hardware, Agriculture and Retail** in each school from the Academic year 2022-23 in Class IX onwards.

The Vocational subject will be treated as 6<sup>th</sup> Subject under the Academic control of Tripura Board of Secondary Education (TBSE) as notified vide its Notification No. F. 29(3)/VOC/EXAM/TBSE/2018/69-79 dated 08-09-2022 (Annexure-B). The candidates may take the Vocational subject in lieu of 6<sup>th</sup> Subjects already existing in the curriculum of TBSE. The process of assessment, accreditation and certification of the Vocational subjects will be monitored and controlled by TBSE / CBSE.

The curriculum and syllabus for Vocational Education Courses will be followed as per framework designed by **Pandit Sundarlal Sharma Central Institute of Vocational Education** (PSSCIVE), Bhopal, a constitute unit of NCERT, MoE, Govt. of India established for research and development in the field of Vocational Education. The schools converted to CBSE under Vidyajyoti Scheme will follow the curriculum and syllabus for Vocational Education Courses as prescribed by CBSE.

In order to facilitate introduction of the NSQF Compliant Vocational Education Programme in the selected such 31 schools from the Academic year 2022-23, the State Government in School Education Department has awarded the task of implementation of Vocational Education Programme to SIBIN Group, Sikkim, as a

Office of the State Project Director, Samagra Shiksha, Tripura School Education Department Govt. of Tripura

Vocational Training Provider (VTP) of Samagra Shiksha, Tripura during the period from the Academic year 2022-23 to the tenure of existing course running with 1<sup>st</sup> sector in the respective schools.

A detailed guideline describing the roles and responsibilities of various stake holders has been prepared and attached in **Annexure- C** for successful implementation of the Vocational Education programme in the concerned schools in support with the Vocational Training Provider (SIBIN Group) from this **Academic year** from class IX.

Enclo : Annexure-A, B & C.

(Chandhi Chandran, IAS) State Project Director (Director, Secondary & Elementary Education)

To,

- 1. All District Project Co-ordinators (District Education Officers), for information and onward transmission of the Notification to all Head-teachers of the concerned schools under his/her control for compliance.
- 2. The Manager, SIBIN, Group (VTP) for information and taking necessary action.
- 3. Sri Manash Dey, the Vocational Education Coordinator, Samagra Shiksha, Tripura for information and coordinating the implementation of the program.

#### Copy to:

- 1. PS to the Hon'ble Education Minister, Govt. of Tripura for kind information of the Hon'ble Minister.
- 2. PS to the Secretary, Department of School Education & Literacy, MoE, Government of India, for kind information of the Secretary.
- 3. PS to the Secretary, School Education Department, Government of Tripura, for kind information of the Secretary.
- 4. The Director, SCERT, Government of Tripura, for kind information.
- 5. Secretary, Tripura Board of Secondary Education, Agartala, Tripura for kind information.

ANNEXURE - A'

# List of Schools for Introduction of Vocational Education with 2nd Sector

SI. No.	Name of District	Name of Existing Schools	UDISE Code	Sector 2	Job Rols 1	QP Code
1	North Tripura	KALACHERRA H.S.SCHOOL.	18040800709	Agriculture	Solanaceous Crop Cultivation	AGR/Q0402
2	North Tripura	CHANDRAPUR GOVT. H.S. SCHOOL	16040900121	Agriculture	Solanaceous Crop Cultivation	AGR/Q0402
3	North Tripura	BIR BIKRAM INSTITUTION	16040600120	Retail	Store Operations Assistant	RAS/Q0101
4	North Tripura	KADAMTALA HS SCHOOL	16040501006	IT & ITos	Domestic Data Entry Operator	SSC/Q2212
5	North Tripura	KANCHANPUR HS SCHOOL	16040300210	Retall	Store Operations Assistant	RAS/Q0101
6	Unakoli	Bhagini Nivedita Girls H.S School	16080900118	Relail	Store Operations Assistant	RAS/Q0101
7	Unakoti	Pabiacherra Class XII School	16081000204	Retail	Store Operations Assistant	RAS/Q0101
8	Unakoli	Sonalmuri H.S School	16080602303	IT/ITeS	Domestic Data Entry Operatator	SSC/Q2212
9	Dhalai	Gandachara Class XII School	16030201805	Agriculture	Solanaceous Crop Cultivator	AGR/Q0402
10	Dhalai	Kulai Class XII School	16030102710	Retail	Store Operation Assistant	RAS/Q0104
11	Dhalai	Halahall Class XII School	16030600702	IT/ITeS	Domestic Data Entry Operator	SSC/Q2212
12	Dhalai	Salema Class XII School	16030504303	Retall	Store Operation Assistant	RAS/Q0104
13	Dhalai	Bamanchara Eng Med HS School	16030600306	Agriculture	Solanaceous Crop Cultivator	AGR/Q0402
14	West Tripura	Nandannagar HS School	16010100603	Retail	Store Operations Assistant	RAS/Q0101
15	West Tripura	Bani Vidya Pith Girls HS School	16010101608	Retail	Store Operations Assistant	RAS/Q0101
16	West Tripura	Birendra Nagar HS School	16011000909	IT & ITes	Domestic Data Entry Operator	SSC/Q2212
17	Weşt Tripura	Berimura HS School	16012100104	Agriculture	Solanaceous Crop Cultivator	AGR/00402
18	Sepahijala	Bisharamganj H.S School	18050800102	IT & Ites	Domstic Data Entry Operator	SSC/02212
19	Sepahijala	Sonamura Girls H.S School	16050503001	Retall	Store operation Assistant	RAS/Q0101
20	Sepahijala	Office Tila H.S School	16051100108	IT & Ites	Domstic Data Entry Operator	\$\$C/Q2212
21	Sepahijala	Madhupur H.S School	16060200504	IT & Ites	Domstic Data Entry Operator	SSC/02212
22	Sepahijala	Boxanagar H.S School	18050700503	Agriculture	Solanaceous Crop cultivalors	AGR/02212
23	Sepahijala	Charlem H.S School	1605080/1603	IT & Ites	Domstic Data Entry Operator	SSC/02212
24	GOMATI	Karbook Panjihum H.S.	16070601603	IT-ITeS	Domestic Data entry Operator	\$SC/Q2212
25	GOMATI	Pitra H.S	16070101401	IT-ITeS	Domestic Data entry Operator	SSC/02212
28	GOMATI	Mirza H.S	16070301103	Agriculture	Solecious crop cultivation	AGR/Q0402
27	South Tripura	BELONIA GOVT, ENG, MED. H.S. SCHOOL	16021600601	Retall	Store Operations Assistant	RAS/Q0101
28	South	BIRCHANDRA MANU S.S.V.M H.S SCHOOL	16020701303	IT / ITes	Domestic Data Entry Operator	SSC/Q2212
29	Tripura South Tripura	CHATAKCHARI ENG. MED. H. S. SCHOOL	16021101605	Electronics & Hardware	Field Technician - other Home Appliances	ELE/Q3104
	South	RADHA NAGAR H.S. SCHOOL	16020901903	Agriculture	Solanaceous Crop Cultivator	AGR/Q040
30	Tripura			I	Solanaceous Crop	and the second second second second

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**TRIPURA BOARD OF SECONDARY EDUCATION** 

Pandit Nehru Complex, Gurkhabasti P.O.- Kunjaban, Agartala, West Tripura, Pin.-799006

Ref. F.29 (3)/VOC/EXAM/TBSE/2018/69 - 79

Dated,08/09/2022.

ANNEXURE - R

# NOTIFICATION

It is hereby notified to all concerned that the Tripura Board of Secondary Education and the School Education Department, Government of Tripura have decided to introduce 2<sup>nd</sup> Sector in existing 31 Vocational Education implemented schools(Listed in Annexure-A) of Tripura namely IT/ITES, Electronics & Hardware, Agriculture and Retail from the Academic Year 2022-23 in Class IX.

The Vocational Subject will be considered as 6<sup>th</sup> subject.



Copy to:

1. The P.S. to the Secretary, Education(School) Department, Govt. of Tripura for kind information of the Secretary.

2. The State Project Director, Samagra Shiksha, School Education Department, Govt. of Tripura for kind information.

3. The Director, SCERT, Government of Tripura for kind information.

4. The District Education Officer, North/Unokoti/Dhalai/Khowai/West/Sepahijala/Gomati and South Tripura District for information and necessary action.

5. The Headmaster/ Headmistress/ TIC.....School for information and compliance.

7. The Branch Officer, Vocational Education, TBSE for Information.

8. The Branch Officer, Madhyamik Examination Section, TBSE for information.

9. Affiliation Section, TBSE for Information and maintain the records accordingly.

ABV

Enclo: As stated above.

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ANNEXURE - C

Azadi <sub>Ka</sub>

Dated. 6. 09. 2022

Amrit Mahotsa

No. F.1(25-17)-SE/Samagra/VOC/Addl.Sector/2022

# Guidelines for Introduction of National Skill Qualification Framework (NSQF) compliant Vocational Education Programme in existing 31 Vocational Education implemented Government Higher Secondary Schools of Tripura with 2<sup>nd</sup> Sector.

In order to reduce drop out at Secondary Level and to prepare educated, employable and competitive human resource for various sectors of the economy and the global market, the State Government in School Education Department has decided to introduce 2nd Sector of Vocational Education subjects from class IX in existing 31 selected Government Higher Secondary schools. The main objective of the course is to bridge the gap between the academic and applied learning and reduce the dropout rate in schools.

The Vocationalisation of School Education has been aligned with the National Skill Qualification Framework (NSQF) notified by the Ministry of Finance. It has been developed in a way that it links the various elements of Vocational Education in schools with those of the general education, businesses and industry so that the students can pass out with employment-related skills. The Vocational subjects are to be introduced as a 6<sup>th</sup> Subject at Secondary level as notified by Tripura Board of Secondary Education (TBSE) vide Notification No. F. 29(3)/ VOC 1 EXAM/TBSE/2018/69-79 dated 08-09-2022. 4 W N

It is mentionable that, during the year, 2022-23, the Project Approval Board (PAB) of Samagra Shiksha, MoE, Govt. of India has approved introduction of National Skill Qualification Framework (NSQF) compliant Vocational Education with 2nd Sector from this Academic year. Further, it has been decided to introduce the same with 4sectors namely; IT/ITES, Electronics & Hardware, Agriculture and Retail in each school from the Academic year 2022-23 in Class IX onwards.

NO.

In the State, the scheme would be implemented by Samagra Shiksha under School Education Department, Government of Tripura through its appointed experienced, qualified and resourceful Vocational Training Provider (VTP).

#### 1. Programme Management

The State Government in School Education Department, Govt. of Tripura has decided to award the task of implementation of Vocational Education Programme to SIBIN Group, Sikkim, as a Vocational Training Partner (VTP) of Samagra Shiksha, Tripura during the period from the **Academic year 2022-23** to **the tenure of existing course running with 1<sup>st</sup> sector in the respective schools.** They have been appointed for utilizing their experience and expertise in various domains, like project management, training, setting up of Vocational labs, organizing career fair etc to facilitate Vocational Education in such selected schools of the State.

Moreover, the Lab equipments for that 2<sup>nd</sup> sector will be procured separately from Samagra Shiksha, Tripura and supplied to the concerned schools in due course of time which will be required to be set up by SIBIN Group within the time framed for that purpose.

#### 2. <u>Responsibility of School authority</u>

The school authorities shall be responsible for providing well secured rooms/adequate space to establish vocational lab without any encumbrances. Basic infrastructure facilities like electricity, doors, windows with iron grills, walls and roof will be required for setting up of laboratory. Moreover, class routine has to be fixed for coverage of the syllabus for both theory and practical classes.

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#### 3. <u>Recruitment of Vocation Teacher (VT) and conducting of classes</u>

In order to carry out the training/ classes/activities under the scheme, VTP would deploy Vocational Teachers/Trainers of respective sector to the concerned schools. The qualification norms of Vocational Teacher should be as per the norms prescribed by the Pandit Sundarlal Sharma Central Institute of Vocational Education (**PSSCIVE**), Bhopal or as decided otherwise by the authority of **Samagra Shiksha**. The Head-teacher of each school would be acting as Chief Coordinator and will ensure full support to Vocational Teacher with seamless coordination for effective & successful implementation of vocational Programme. VTP would conduct Vocational Teachers' Training as per the guidelines of the Programme with prior approval of the School Education Department in Samagra Shiksha, Tripura.

### 4. Awareness, Counselling & Mobilization of students

- a. The students passing class VIII and continuing in class IX in the schools would be eligible to opt for a vocational subject as one of the 6<sup>th</sup> Subject. The concerned Head-teachers will encourage and motivate students for taking Vocational Education as 6<sup>th</sup> Subject.
- b. As per Guideline of MoE, Govt. of India, enrolment limitation in this subject is 40 students in Class IX.
- c. The selected VTP through Vocational Teacher (VT) will make effort to draw and attract students to the respective sector under Vocational Education in the notified schools.

# 5. <u>Setting up Laboratories</u>

- a. Samagra Shiksha, Tripura would supply Lab equipments & setup laboratory of the assigned 31 schools in the respective classroom which will be provided by respective school administration.
- b. The VTP will monitor and coordinate the entire process of setting up of laboratory.
- c. The school administration would be responsible for safety and security of equipments supplied/installed within the school premises.
- d. The Head-teacher of each school will ensure full support to VTP during setting up of Laboratory for the Vocational subject.

# 6. Guest Lectures

VTP would be required to arrange for visit of Guest Faculty in the schools as per the terms & conditions agreed with Samagra Shiksha, Tripura. Guest Faculty would be responsible for delivering lectures on industry practices and taking classes aligned with the courses based on job role. The Guest Faculty should be from relevant industry / sectors with adequate work experience / expertise. The Head-teacher/In-charge of the school will ensure full cooperation to VT for conduct of guest lecture session.

# 7. Industry Visit/Hands on Skill training

- a. VTP would arrange for industry visit for vocational students as per the terms & conditions agreed with Samagra Shiksha, Tripura. Students enrolled in vocational course will visit local industry and work sites to experience and understand the work requirements as per the need of the time and make choices of their career accordingly.
- b. The Vocational Teacher in coordination with Head-teacher of the school will monitor the industry visit.

#### 8. Other Activities & Responsibilities

- a. The course durations would be as per the durations mentioned in the curriculum developed by PSSCIVE / CBSE or as may be decided /notified by the State Government. TBSE / CBSE would issue respective Orders/notifications and guidelines to incorporate the courses in the Public Examination Calendar so as to ensure that the courses run in conformity with the regular class teaching process.
- b. The duration of each class and the timings would be notified by the Headteachers of the schools. The Head-teachers of the schools would be responsible for in-corporating the Vocational Education classes in the teaching-learning schedule of the schools.
- c. The school administration should arrange for adequate number of Vocational classes to complete the curriculum within the academic timeframe.
- d. VTP would be responsible for providing books, relevant resource etc. to each student enrolled in Vocational Education course for effective implementation of the programme.
- e. The school administration will ensure effective and proper utilization of the lab equipments, relevant resource etc. provided under the programme.
- f. All the reports to be submitted by the Vocational Teachers must be verified/authenticate by the Head-teacher of the respective schools.
- g. The VTP shall have to set up one help desk to provide technical and day to day assistance to the school Head Teachers / Vocational Teachers / School Education Department in terms of implementation of Vocational Education Programme in the schools of the State.

(Chandni Chandran, IAS) State Project Director (Director, Secondary & Elementary Education)