

No. F.1(25-1)-SE/Samagra/VOC/2018 /294-300

Dated. 02/01/2019

NOTIFICATION

Subject: Introduction of National Skill Qualification Framework (NSQF) compliant Vocational Education Programme in 24 Government Higher Secondary Schools under Samagra Shiksha Abhiyan.

The State Government in School Education Department has decided to introduce National Skill Qualification Framework (NSQF) compliant Vocational Education Programme in 4-sectors namely; **IT/ITES, Agriculture, Electronics & Hardware and Beauty & Wellness** in selected 24 Government Higher Secondary schools (*list in Annexure-A*) under Samagra Shiksha Abhiyan with single sector in each school from January 2019 in Class IX onwards.

The Vocational subjects will be treated as Compulsory Additional Subjects under the academic control of Tripura Board of Secondary Education (TBSE). The candidates may take the Vocational subject in lieu of Compulsory Additional subjects already existing in the curriculum of TBSE. The process of assessment, accreditation and certification of the Vocational subjects will be monitored by TBSE vide its notification No.F.29(3)/VOC/EXAM/TBSE/2018/239-265, dated 1st December, 2018 (*Annexure-B*).


The curriculum and syllabus for Vocational Education Courses will be followed as per framework designed by **Pandit Sundarlal Sharma Central Institute of Vocational Education** (PSSCIVE), Bhopal, a constitute unit of NCERT, MHRD, Govt. of India established for research and development in the field of Vocational Education.

In order to facilitate introduction of the NSQF Compliant Vocational Education Programme in the selected 24 schools from January, 2019, the State Government in School Education Department has awarded the task of implementation of Vocational Education Programme to SIBIN Group, Sikkim, as a Vocational Training Provider (VTP) of Samagra Shiksha Abhiyan, Tripura during the period from 2018-19 (**commencing from January, 2019**) to 2021-22 (**upto December, 2022**).



All District Project Coordinators (District Education Officers) shall accordingly inform and instruct all the Head-teachers of the concerned schools for taking up preliminary steps for the purpose under guidance of and in consultation with SIBIN Group, VTP for starting of Vocational Education Programme from class IX in the concerned schools **from January, 2019** as per the guidelines attached in **Annexure- C**.

Enclo : Annexures-A, B & C.


(U. K. Chakma) 7-1-19
State Project Director
(Director, Secondary & Elementary
Education)

To,

1. All District Project Co-ordinators (District Education Officers), for information and onward transmitting of the Notification to all Head-teachers of the concerned schools under his/her control for compliance.
2. The Manager, SIBIN, Group, Sikkim for information and taking necessary action.
3. Sri Manash Dey, the Vocational Education Coordinator, Samagra Shiksha Abhiyan, Tripura for information and coordinating the implementation of the program.

Copy to:

1. PS to the Hon'ble Education Minister, Govt. of Tripura for kind information of the Hon'ble Minister.
2. PS to the Secretary, Department of School Education & Literacy, MHRD, Government of India, for kind information of the Secretary.
3. PS to the Secretary, School Education Department, Government of Tripura, for kind information of the Secretary.
4. Secretary, Tripura Board of Secondary Education, Agartala, Tripura for kind information.

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Dated... 07/01/2019

List of schools approved under Vocational Education

Sl No	School Name	District	Sector 1	Job Role 1
01	BAMANCHARA CLASS XII SCHOOL	DHALAI	IT & ITeS	Domestic Data Entry Operator
02	DALUBARI GATE CLASS XII SCHOOL	DHALAI	Electronics & Hardware	Field Technician
03	KARBOOK PANJIHUM H.S. SCHOOL	GOMATI	Beauty and Wellness	Asst. Beauty Therapist
04	KIRIT BIKRAM INSTITUTION (H/S)	GOMATI	Electronics & Hardware	Field Technician
05	JALEMABARI H/S. SCHOOL	GOMATI	Beauty and Wellness	Asst. Beauty Therapist
06	TULASHIKHAR RAJNAGAR H/S SCHOOL	KHOWAI	Electronics & Hardware	Field Technician
07	KHOWAI GOVT. H/S SCHOOL	KHOWAI	Electronics & Hardware	Field Technician
08	CHEBRI GOVT. CLASS-XII SCHOOL	KHOWAI	Agriculture	Animal Health Worker
09	KANCHANPUR H/S SCHOOL	NORTH TRIPURA	IT & ITeS	Domestic Data Entry Operator
10	KALACHERRA H/S SCHOOL	NORTH TRIPURA	IT & ITeS	Domestic Data Entry Operator
11	B.B. INSTITUTION	NORTH TRIPURA	IT & ITeS	Domestic Data Entry Operator
12	BOXANAGAR H/S SCHOOL	SEPAHIJALA	IT & ITeS	Domestic Data Entry Operator
13	BISHALGARH CLASS-XII SCHOOL	SEPAHIJALA	IT & ITeS	Domestic Data Entry Operator
14	KATHALIA H/S SCHOOL	SEPAHIJALA	IT & ITeS	Domestic Data Entry Operator
15	BIKHORA H/S SCHOOL	SOUTH TRIPURA	Agriculture	Solanaceous Crop Cultivator
16	RAJNAGR COL. H/S SCHOOL	SOUTH TRIPURA	Beauty and Wellness	Asst. Beauty Therapist
17	BELONIA GOVT. ENG. MED. H/S SCHOOL	SOUTH TRIPURA	Beauty and Wellness	Asst. Beauty Therapist
18	TILABAZAR H/S SCHOOL	UNAKOTI	Electronics & Hardware	Field Technician
19	LEDRAI DEWAN CLASS XII SCHOOL	UNAKOTI	Electronics & Hardware	Field Technician
20	DHANA SINGH CHOWDHURY H/S SCHOOL	UNAKOTI	IT & ITeS	Domestic Data Entry Operator
21	KAMALGHAT H/S SCHOOL	WEST TRIPURA	Agriculture	Solanaceous Crop Cultivator
22	BODHJUNG (BOYS') H/S SCHOOL	WEST TRIPURA	Electronics & Hardware	Field Technician
23	MADHUBAN (K) H/S SCHOOL	WEST TRIPURA	IT & ITeS	Domestic Data Entry Operator
24	AMTALI H/S SCHOOL	WEST TRIPURA	IT & ITeS	Domestic Data Entry Operator



ANNEXURE - B

TRIPURA BOARD OF SECONDARY EDUCATION
PANDIT NEHRU COMPLEX, GORKHABASTI
P.O-KUNJABAN, AGARTALA, PIN-799006, TRIPURA
PHONE: (0381) 2324818 FAX: (0381) 2324674/ 2322242

No. F. 29(3)/VOC/EXAM/TBSE/2018/239-265

Dated the 1st December, 2018

Sannagya

NOTIFICATION

The Tripura Board of Secondary Education and the School Education Department, Government of Tripura have decided to introduce Vocational Education in 4-Sectors namely ; IT/ITES, Agriculture, Electronics & Hardware, Beauty and Wellness in Government selected 24 schools (**Annexure-A**) from the academic Year 2019 in Class IX.

The school shall conduct Examination in these subjects and forward the marks to Tripura Board of Secondary Education. The marks obtained by the candidates in the Vocational subject will be shown in the mark sheet issued by the Tripura Board of Secondary Education, but this mark will not be added with the aggregate.

However, a candidate will have to secure pass marks in the Vocational Subjects in order to qualify the Examination.

The candidates may take the Vocational subjects in lieu of **Compulsory Additional Subjects** consisting of Environmental Education, Work Education/Music/Dance/Drama/ Visual Arts and Physical Education/Self Defence.

[Signature]
07/12/18

(Dr. S.K. Poddar)
SECRETARY

Copy to:

1. ✓ The State Project Director (Director, Secondary Education Govt. of Tripura for information & necessary action.
2. The P.S. to the Principal Secretary Education (School) Department, Govt. of Tripura for kind information to the Principal Secretary.
3. The District Education Officer, North/Dhalai/Unakoti/Khowai/West/Shepahijala/Gomati/South for information & necessary action.
4. The Headmaster/Headmistress.....
..... for information and necessary action.

[Signature]

SECRETARY

No. F.1(25-1)-SE/Samagra/VOC/2018 /294-300

Dated. 07/01/2019

Guidelines for Implementation of NSQF compliant Vocational Education Programme in 24 Govt. Higher Secondary Schools under Samagra Shiksha Abhiyan Rajya Mission ,Tripura

In order to reduce drop out at Secondary Level and to prepare educated, employable and competitive human resource for various sectors of the economy and the global market, the State Government in School Education Department has decided to introduce Vocational Education subjects from class IX in ^{selected} Government Higher Secondary schools. The main objective of the course is to bridge the gap between the academic and applied learning and reduce the dropout rate in schools.

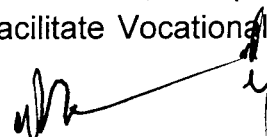
The Vocationalisation of School Education has been aligned with the National Skill Qualification Framework (NSQF) notified by the Ministry of Finance. It has been developed in a way that it links the various elements of Vocational Education in schools with those of the general education, businesses and industry so that the students can pass out with employment-related skills. The Vocational subjects are to be introduced as a Compulsory Additional Subjects at Secondary level.

Accordingly, during the year, 2018-19, the Project Approval Board (PAB) of Samagra Shiksha Abhiyan, MHRD, Govt. of India has approved introduction of National Skill Qualification Framework (NSQF) compliant Vocational Education in 4-sectors namely; **IT/ITES, Agriculture, Electronics & Hardware and Beauty & Wellness** from class IX in selected 24 Government Higher Secondary schools of Tripura with single sector in each school **from the Academic Year 2019.**

In the State, the scheme would be implemented by Samagra Shiksha Abhiyan under School Education Department, Government of Tripura through experienced, qualified and resourceful Vocational Training Provider (VTP) while Samagra Shiksha Abhiyan, Tripura will provide secure rooms/ adequate space to establish vocational lab cum classroom in the concerned schools.

1. Programme Management

The State Government in School Education Department, Govt. of Tripura has decided to award the task of implementation of Vocational Education Programme to SIBIN Group, Sikkim, as a Vocational Training Partner (VTP) of Samagra Shiksha Abhiyan, Tripura during the period from 2018-19 (**commencing from January,2019**) to 2021-22 (**upto December,2022**) for implementation of NSQF compliant Vocational Education Program in 24 selected Government Higher Secondary schools. They have been appointed for utilizing their experience and expertise in various domains, like project management, training, setting up lab, organizing job fair etc to facilitate Vocational Education in such schools.



2. Selection of Schools

The responsibility of selection of schools for implementation of the scheme lies with Samagra Shiksha Abhiyan under School Education Department, Government of Tripura. The school authorities shall be responsible for providing rooms/adequate space to establish vocational lab without any encumbrances. Basic infrastructure facilities like electricity, doors, windows with iron grills, walls and roof will be required for setting up of laboratory.

3. Recruitment of Vocation Teacher (VT) and training

In order to carry out the training/ classes/activities under the scheme, VTP would deploy Vocational Teachers/Trainers of respective sector to the concerned schools. The qualification norms of Vocational Teacher should be as per the norms prescribed by the Pandit Sundarlal Sharma Central Institute of Vocational Education (**PSSCIVE**), Bhopal or as decided otherwise by the authority of **Samagra Shiksha**. The Head-teacher of each school would be acting as Chief Coordinator and will ensure full support to VT with seamless coordination for effective & successful implementation of vocational Programme. VTP would conduct Vocational Teachers' Training as per the guidelines of the Programme with prior approval of the School Education Department in Samagra Shiksha Abhiyan.

4. Awareness, Counselling & Mobilization of students

- a. The students passing class VIII and continuing in class IX in the schools would be eligible to opt for a vocational subject as one of the Compulsory Additional subjects. The concerned Head-teachers will encourage and motivate students for taking Vocational Education as Compulsory Additional Subject.
- b. The selected VTP through Vocational Teacher (VT) will make effort to draw and attract more students to the respective sector under Vocational Education in the notified schools.

5. Setting up Laboratories

- a. VTP would supply & setup laboratory with the required equipments of different sectors in the respective classroom which will be provided by respective school administration in coordination with Samagra Shiksha Abhiyan, Tripura.
- b. VTP will monitor and coordinate the entire process of supply & setting up of laboratory.
- c. The school administration would be responsible for safety and security of equipments supplied/installed within the school premises.
- d. The Head-teacher of each school will ensure full support to VTP during setting up of lab.

6. Guest Lectures


VTP would be required to arrange for visit of Guest Faculty in the schools as per the terms & conditions agreed with Samagra Shiksha Abhiyan, Tripura. Guest Faculty would be responsible for delivering lectures on industry practices and taking classes aligned with the courses based on job role. The Guest Faculty should be from relevant industry with adequate work experience / expertise. The Head-teacher/In-charge of the school will ensure full cooperation to VT for conduct of guest lecture session.

7. Industry Visit/Hands on Skill training

- a. VTP would arrange for industry visit for vocational students as per the terms & conditions agreed with Samagra Shiksha Abhiyan, Tripura. Students enrolled in vocational course will visit local industry and work sites to experience and understand the work requirements as per the need of the time and make choices of their career accordingly.
- b. The Vocational Teacher in coordination with Head-teacher of the school will monitor the industry visit.

8. Other Activities & Responsibilities

- a. The course durations would be as per the durations mentioned in the curriculum developed by PSSCIVE or as may be decided /notified by the State Government. Tripura Board of Secondary Education would issue respective Orders/notifications and guidelines to incorporate the courses in the Public Examination Calendar so as to ensure that the courses run in conformity with the regular class teaching process.
- b. The duration of each class and the timings would be notified by the Head-teachers of the schools. The Head-teachers of the schools would be responsible for incorporating the Vocational Education classes in the teaching-learning schedule of the schools.
- c. The school administration should arrange for adequate number of Vocational classes to complete the curriculum within the academic timeframe.
- d. VTP would be responsible for providing books, relevant resource etc. to each student enrolled in Vocational Education course for effective implementation of the programme.
- e. The school administration will ensure effective and proper utilization of the lab equipments, relevant resource etc. provided under the programme.
- f. All the reports to be submitted by the Vocational Teachers must be verified/authenticated by the Head-teacher of the schools.



7.1.19

(U. K. Chakma)

State Project Director
(Director, Secondary & Elementary Education)